

The EDventures of Crypt

Episode 2: In Space

Complete Chapter-Specific Set Sample

A single downloadable PDF with separate, clearly identified pages for printing.

Package Contents

This sample shows how each Season 1 episode package could be delivered as one complete PDF rather than seven separate downloads.

1. Parent / Teacher Guide
2. "I Wonder" Questions
3. Vocabulary Page
4. Coloring / Activity Page
5. Cross-Curricular Samples
6. Standards Alignment
7. Badge / Certificate

Episode Focus

In Space expands the adventure upward, where Crypt helps the child notice smoke, gases, soot, combustion emissions, pollutants, oxides, space debris, satellites, stars, and the fragile air above Earth. The episode asks children to look up and think about how actions below can affect the sky above.

Video Link Placeholder

Insert purchaser-only video access instructions or embedded-page direction here. Do not place raw, shareable video links in the downloadable PDF if the videos are meant to remain protected.

The EDventures of Crypt

Episode 2: In Space

Parent / Teacher Guide

Episode Summary

Crypt carries the child upward into a space-place filled with beauty, confusion, smoke, glistening glitter, and human-made things that do not belong. The episode uses fantasy and surprise to introduce air quality, pollution, production waste, space debris, and the idea that what happens on Earth can affect the sky above.

Learning Goals

- Help children connect the sky, air, production, pollution, and human choices.
- Introduce the idea that air can be affected by smoke, soot, gases, combustion emissions, and waste.
- Encourage careful observation of the sky, clouds, haze, weather, and human-made objects overhead.
- Use story-based discussion to move from wonder toward responsible noticing.

Before Viewing

- Ask students what they notice when they look at the sky on a clear day and on a hazy day.
- Ask what kinds of things humans send into the sky: smoke, airplanes, rockets, satellites, lights, and sounds.
- Introduce the idea that the sky can look empty but still contain many things we cannot easily see.

After Viewing

- Discuss why Crypt is saddened by what he sees in space.
- Ask how pollution can begin on the ground but travel into the air.
- Connect the episode to local sky observations: wildfire smoke, clouds, fog, haze, exhaust, stars, or aircraft.
- Invite students to complete the Sky Watcher Field Mission.

Go Outside and Notice

Spend three quiet minutes looking up. Record three observations about the sky and one question about air, weather, smoke, clouds, stars, or what travels overhead.

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"I Wonder" Questions

1. I wonder why Crypt takes the child upward after the Up-Trunk Tree appears - what can be seen from above that cannot be seen from the ground?
2. I wonder what the story means when things from below are allowed to escape into the air. How can actions on land change the sky?
3. I wonder why beautiful glistening objects in space might still be described as litter. Can something look amazing and still be a problem?
4. I wonder how the sky protects life below us. What would happen if the air could no longer do its natural work?
5. I wonder what children can notice in their own sky that adults sometimes ignore.

Choose one question and draw or write your response:

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Vocabulary Page

Word	Kid-friendly meaning	Episode connection
atmosphere	The layer of gases around Earth.	Crypt shows that the air above us is part of the living world below.
pollutant	Something that makes air, water, or land dirty or unsafe.	Smoke, soot, gases, and waste products can become pollutants.
combustion	Burning that produces heat, smoke, gases, or energy.	The episode connects burning below with changes in the air above.
emissions	Things released into the air, often from burning or production.	Crypt notices gases and waste products getting loose in the air.
soot	Black powdery material made by burning.	Soot helps students imagine pollution they may see or smell.
satellite	An object that travels around Earth or another body in space.	The episode points toward objects humans place above Earth.
space debris	Human-made objects or broken pieces left in space.	Crypt calls some spinning, glittering objects a kind of rotating litter.
oxide	A chemical compound that includes oxygen.	The text mentions oxides as part of what pollutants can become.
haze	Air that looks cloudy or unclear because of particles or moisture.	Students can observe haze in the real sky after the episode.
orbit	The path an object follows around a planet, moon, or star.	Objects in space can spin and travel along paths above Earth.

General Education / Reading Words

above, below, clear, dark, bright, question, wonder, notice, protect, return

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Coloring / Activity Page

Sky Watcher Field Mission

Crypt's Mission

Look up and notice what is happening above you. The sky may show clouds, haze, smoke, stars, birds, airplanes, wind, sunlight, or changing colors. Your job is to become a Sky Watcher and record what you see.

1. Watch	Watch Episode 2: In Space.
2. Notice	Go outside or look through a window. Spend three quiet minutes watching the sky.
3. Record	Write or draw three things you notice.
4. Wonder	Write one question about the air, clouds, stars, haze, smoke, or things that travel overhead.
5. Act	Choose one helpful action: talk about air quality, reduce waste, turn off an unneeded engine or light, or help keep your own place cleaner.

Draw your sky map here:

Include at least five things: clouds, sun, moon, stars, smoke, haze, birds, airplanes, satellites, wind lines, or anything else you notice.

Three things I noticed:

- 1.
- 2.
- 3.

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Cross-Curricular Samples

3rd-Grade Samples

Critical Thinking

1. Why might Crypt want the child to look up instead of only looking around the yard?
2. What is one thing in the sky that belongs there and one thing that people put there?
3. How can smoke or haze change what we see, smell, or breathe?

Math Connections

1. The child notices 3 clouds and 2 birds. How many sky things are noticed in all?
2. Crypt sees 5 shiny objects and 1 is a star. How many are not stars?
3. If students record 4 sky observations each day for 2 days, how many observations do they record?
4. A class draws 10 sky maps. 6 show clouds. How many do not show clouds?
5. Season 1 has 10 episodes. If In Space is Episode 2, how many episodes come after it?

6th-Grade Samples

Critical Thinking

1. The episode treats space as beautiful and damaged at the same time. How can a story hold both ideas at once?
2. Why might the phrase rotating litter be stronger than simply saying objects in space?
3. How does the episode connect local choices on Earth to conditions far above Earth?

Math Connections

1. If 24 students each make 3 sky observations, how many observations are collected?
2. A group records 12 clear-sky days and 8 hazy days. What fraction of the 20 days were hazy?
3. If 3 teams each identify 5 possible pollutants, how many total examples are listed?
4. A class watches 2 episodes per week. How many weeks to finish all 10 episodes?
5. If a satellite makes 4 trips around Earth in 1 day, how many trips in 7 days?

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Standards Alignment

General Oregon-aligned support snapshot

Alignment Statement

This episode is designed as a supplemental educational resource that supports Oregon-aligned instruction through science, literacy, inquiry, discussion, math reasoning, and outdoor observation. It is not presented as an official endorsement or certification by the Oregon Department of Education.

Science	Supports discussion of Earth systems, air quality, human impacts, pollution, observation, questioning, and evidence-based reasoning.
ELA / Literacy	Supports listening comprehension, vocabulary development, discussion, interpretation of figurative language, and written reflection.
Mathematics	Supports counting, comparison, grouping, multi-step reasoning, simple fractions, and real-world problem solving using episode contexts.
Inquiry / Social Understanding	Invites students to ask questions about human choices, shared responsibility, and how local actions may affect broader systems.
Environmental Literacy	Encourages children to notice the sky, air, haze, smoke, and human-made objects as part of a connected environmental system.

Classroom / Program Use

Use this page as a general alignment snapshot. A detailed standards crosswalk can later identify specific grade-level standards and episode-specific evidence for institutional review.

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Badge / Certificate

Episode 2 Field Mission Recognition



Sky Watcher Badge

Earned by completing the Episode 2 Field Mission: Look Up and Notice.

To earn the badge, the child watches the episode, records three sky observations, asks one question about the air or sky, and chooses one helpful action.

Badge language: **I watched. I noticed. I wondered. I acted.**

Episode 2 Completion Certificate

This certifies that

has completed the Sky Watcher Field Mission

by watching Episode 2: In Space, noticing the sky, recording observations, asking a thoughtful question, and choosing one helpful action.

Date: _____ Guide / Teacher / Parent: _____